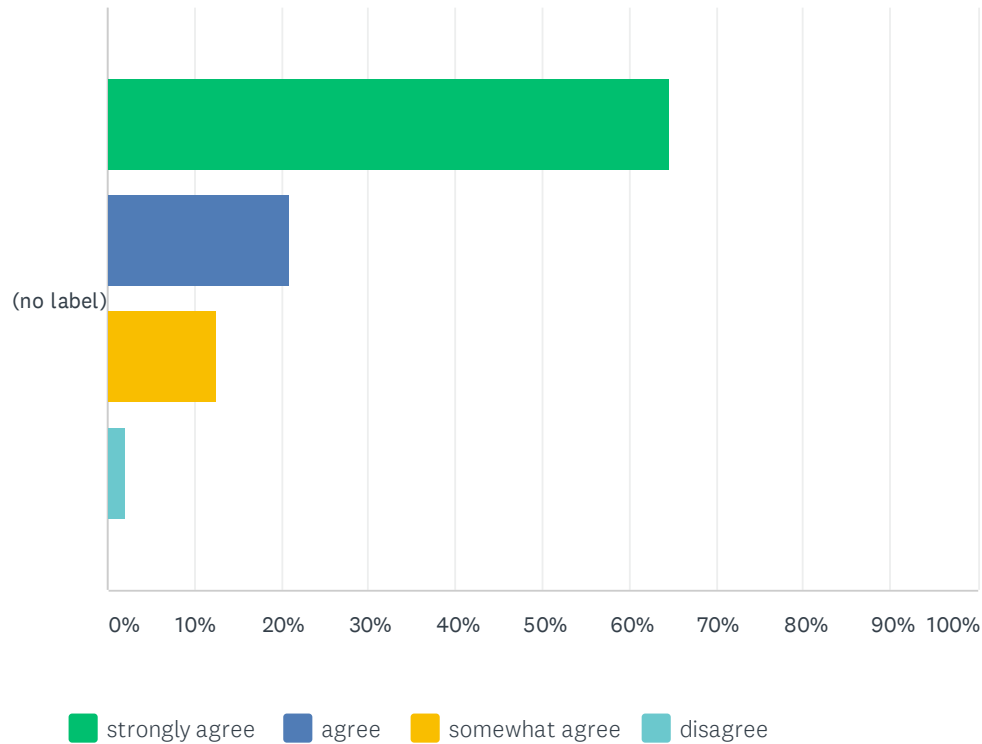


## Q1 This Academy was useful to my professional learning.

Answered: 48 Skipped: 0



|            | STRONGLY AGREE | AGREE  | SOMEWHAT AGREE | DISAGREE | TOTAL | WEIGHTED AVERAGE |
|------------|----------------|--------|----------------|----------|-------|------------------|
| (no label) | 64.58%         | 20.83% | 12.50%         | 2.08%    |       |                  |
|            | 31             | 10     | 6              | 1        | 48    | 1.52             |

## Q2 What was your biggest take-away from this Academy?

Answered: 48   Skipped: 0

| #  | RESPONSES  | DATE               |
|----|--|--------------------|
| 1  | Learning New Strategies to build relationships   | 4/28/2021 2:31 PM  |
| 2  | How to develop the Adult Mindset for working with At-Risk Students<br>Creating an Effective Classroom Management Plan and how to Seal the Bond   | 4/28/2021 12:03 PM |
| 3  | Great ideas shared by the other members of the class! Loved the "EAR" analogy he used.   | 4/28/2021 12:03 PM |
| 4  | Being able to reflect on the things we are doing that are good, and where we need to build up some more strategies to help our students at risk.   | 4/28/2021 12:03 PM |
| 5  | Working with students who are at risk requires a mindset of consistent support   | 4/28/2021 12:02 PM |
| 6  | I appreciated the resources, specifically the surveys, and the ability to see how others were connecting with at-risk students.  | 4/28/2021 12:01 PM |
| 7  | Strategies for building relationships with students.   | 4/28/2021 12:00 PM |
| 8  | View behavior as communication; what is the student trying to tell you with the skill they have? What skills can you help them build/support to communicate their needs?   | 4/28/2021 12:00 PM |
| 9  | Resources provided in addressing/speaking with at-risk students.   | 4/28/2021 11:59 AM |
| 10 | The valuable resources, strategies & information for interacting with at-risk students   | 4/28/2021 11:59 AM |
| 11 | Strategies to use with students  | 4/28/2021 11:59 AM |
| 12 | We, as educators, need to keep pressing on in forming positive relationships with our most at risk students because it can have the greatest impact in success for the student and school.                               | 4/28/2021 11:59 AM |
| 13 | Building positive relationships first with students to build the trust they need to be successful academically, socially and emotionally.  | 4/28/2021 11:58 AM |
| 14 | Ask what happened, not what is wrong with you.   | 4/28/2021 11:58 AM |
| 15 | Additional strategies to share with staff to support at risk students  | 4/28/2021 11:58 AM |
| 16 | The different ways to help at risk students.   | 4/28/2021 11:57 AM |
| 17 | Samples to use with staff for PD regarding relationship importance and how to not take things personally.  | 4/28/2021 11:57 AM |
| 18 | Working with staff to help with strategies to build relationships  | 4/28/2021 11:57 AM |
| 19 | The staff surveys will be useful for pinpointing areas we need to work on. I will need to figure out how to get feedback from students for the student surveys as we serve preschool. Family feedback will be important! | 4/28/2021 11:57 AM |
| 20 | I was given some great ideas to work with at-risk students.  | 4/28/2021 11:57 AM |
| 21 | I liked the 2 X10 method and plan on using it with my teachers and students.   | 4/28/2021 11:57 AM |
| 22 | The EAR Method.  | 4/28/2021 11:57 AM |
| 23 | Be empathetic patient with our at-risk population  | 4/28/2021 11:57 AM |
| 24 | Biggest takeaway was the importance of building relationships with students.   | 4/28/2021 11:57 AM |
| 25 | How to reach at-risk students.   | 4/28/2021 11:56 AM |
| 26 | Establishing relationships is key to social, emotional and intellectual student success.   | 4/28/2021 11:56 AM |
| 27 | I like the acronyms for strategies used. My biggest take-away is the interventions that work slide/ideas.  | 4/28/2021 11:56 AM |

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|    |   |                    |
|----|---|--------------------|
| 28 | The 2 x 10 strategy as well as the E.A.R. method.   | 4/28/2021 11:56 AM |
| 29 | It is important to connect with all students, but especially our at risk students.  | 4/28/2021 11:56 AM |
| 30 | 2-10 Strategy   | 4/28/2021 11:56 AM |
| 31 | Stagiest for helping staff and myself..   | 4/28/2021 11:55 AM |
| 32 | It really reinforced how important building relationships with students are. I got some great ideas to implement at my elementary school. | 4/28/2021 11:55 AM |
| 33 | All students have unique experiences and that we need to understand that to be effective educators  | 4/28/2021 11:55 AM |
| 34 | Useful information and strategies to connect with at-risk students.   | 4/28/2021 11:55 AM |
| 35 | All of the strategies shared that I plan on using immediately.  | 4/28/2021 11:55 AM |
| 36 | A lot of valuable information. I love the idea of not letting students, teachers, and administrators off the hook.                        | 4/28/2021 11:55 AM |
| 37 | The resources were very helpful, empathy survey and listening skills survey   | 4/28/2021 11:55 AM |
| 38 | Many strategies were provided to connect with at-risk students.   | 4/28/2021 11:54 AM |
| 39 | strategies for building relationships   | 4/28/2021 11:54 AM |
| 40 | The EAR Method. was a strong group of strategies to support my learning.  | 4/28/2021 11:54 AM |
| 41 | Strategies to help build relationships with at-risk students.   | 4/28/2021 11:54 AM |
| 42 | relationships are important!  | 4/28/2021 11:54 AM |
| 43 | He has a lot of stories to tell.  | 4/28/2021 11:54 AM |
| 44 | Build solid relationships.  | 4/28/2021 11:53 AM |
| 45 | The strategies! Thanks!   | 4/28/2021 11:53 AM |
| 46 | Different ways to build relationships   | 4/28/2021 11:53 AM |
| 47 | I love the "Burn the Ship"to encourage not giving up  | 4/28/2021 11:53 AM |
| 48 | Importance of making connections with at-risk students  | 4/28/2021 11:53 AM |

### Q3 Please provide feedback to the presenter by letting him/her know what you liked about the Academy and/or suggestions for improvement.

Answered: 48 Skipped: 0

| #  | RESPONSES  | DATE               |
|----|--|--------------------|
| 1  | Great Session  | 4/28/2021 2:31 PM  |
| 2  | Truly enjoyed your knowledge and approach on presentation  | 4/28/2021 12:03 PM |
| 3  | Very good job presenting. I like how you shared personal stories to make it more engaging.   | 4/28/2021 12:03 PM |
| 4  | It was great would of loved an in person academy as well.  | 4/28/2021 12:03 PM |
| 5  | I truly appreciated the concrete resources and strategies you provided.  | 4/28/2021 12:02 PM |
| 6  | I am always up for incorporating stories with presentations, but as an experienced administrator I was really hoping to learn more about additional strategies in today's webinar.   | 4/28/2021 12:01 PM |
| 7  | It was great tp hear examples of practice.   | 4/28/2021 12:00 PM |
| 8  | I appreciate the personal student connection stories shared. There were great ideas about how to have difficult conversations.   | 4/28/2021 12:00 PM |
| 9  | Academy was very informative. All participants were given time to reflect by responding to questions, as well as, ask questions.   | 4/28/2021 11:59 AM |
| 10 | I enjoyed the personal examples- showing it working  | 4/28/2021 11:59 AM |
| 11 | I appreciated that the Academy was interactive at the right time and the real life stories that are relatable.   | 4/28/2021 11:59 AM |
| 12 | I liked all of the information in the presentation, but liked that he talked about his real world experiences in using the tools/concepts that were presented.   | 4/28/2021 11:59 AM |
| 13 | Great presentation and information. Would be great for a whole building/team to complete to start the school year.   | 4/28/2021 11:58 AM |
| 14 | I liked the stories to help solidify my thinking on this topic. I think to have more time at the end, you could shorten the stories, though. They were great stories, especially when you related Rose's knee to the students emotional needs. | 4/28/2021 11:58 AM |
| 15 | I enjoyed your transparency as a school leader and the connect you have with students.   | 4/28/2021 11:58 AM |
| 16 | I enjoyed the different strategies you shared. I also liked your stories.  | 4/28/2021 11:57 AM |
| 17 | Good pacing!   | 4/28/2021 11:57 AM |
| 18 | Went Great!  | 4/28/2021 11:57 AM |
| 19 | He was very likable and open to questions. At times, I felt like he shared more personal stories than strategies, but overall very good.   | 4/28/2021 11:57 AM |
| 20 | Thanks for giving some great ideas   | 4/28/2021 11:57 AM |
| 21 | loved the stories  | 4/28/2021 11:57 AM |
| 22 | No suggestions except for the fact it would have been great to see him in person!  | 4/28/2021 11:57 AM |
| 23 | Very down to earth Academy; very refreshing  | 4/28/2021 11:57 AM |
| 24 | Certainly wish this was done in person or virtually but it was still an effective workshop.  | 4/28/2021 11:57 AM |
| 25 | I enjoyed listening to your real life experiences and how they impacted your students.   | 4/28/2021 11:56 AM |
| 26 | Like ideas, suggestions and strategies as well as the personal stories/examples  | 4/28/2021 11:56 AM |

# IPA Online Academy Feedback Form 2020-21

|    |   |                    |
|----|---|--------------------|
| 27 | I thought that the background was long and wanted more strategies.  | 4/28/2021 11:56 AM |
| 28 | Dr. Parker was genuinely interested in helping educators develop relationships with at-risk students.   | 4/28/2021 11:56 AM |
| 29 | The presenter was passionate about the topic and clearly connected to the content.  | 4/28/2021 11:56 AM |
| 30 | Provide more concrete strategies and less stories.  | 4/28/2021 11:56 AM |
| 31 | Good Information  | 4/28/2021 11:55 AM |
| 32 | I appreciated all of the personal experiences he shared. It helped with relating to my own school situations.   | 4/28/2021 11:55 AM |
| 33 | You offered a lot of great suggestions  | 4/28/2021 11:55 AM |
| 34 | Great job! Good presentation and useful real world information.   | 4/28/2021 11:55 AM |
| 35 | I appreciated his kind demeanor. He was very knowledgeable. He didn't judge our deficiencies.   | 4/28/2021 11:55 AM |
| 36 | None  | 4/28/2021 11:55 AM |
| 37 | I liked the polls and the ability to hear from other colleagues.  | 4/28/2021 11:55 AM |
| 38 | I don't know that it was necessary to require the reading prior to the workshop, since you went over the readings in your presentation. They are nice to have copies of though. | 4/28/2021 11:54 AM |
| 39 | actual strategies   | 4/28/2021 11:54 AM |
| 40 | Thanks for the ideas and strategies.  | 4/28/2021 11:54 AM |
| 41 | Stories and time for reflection   | 4/28/2021 11:54 AM |
| 42 | It was interactive and allowed us to communicate amongst each other   | 4/28/2021 11:54 AM |
| 43 | He was nice, but it sounds like he needs more widespread examples.  | 4/28/2021 11:54 AM |
| 44 | Great job! So much amazing information. Appreciate the flow of the PD.  | 4/28/2021 11:53 AM |
| 45 | Thanks! Loved the stories   | 4/28/2021 11:53 AM |
| 46 | Thank you for sharing. I appreciate the new ideas that you have tried and found to work.  | 4/28/2021 11:53 AM |
| 47 | I liked all of the personal stories   | 4/28/2021 11:53 AM |
| 48 | Personal connections  | 4/28/2021 11:53 AM |

## Q4 If you enjoyed this online Academy and are willing to write a brief testimonial, please do so here.

Answered: 23    Skipped: 25

| #  | RESPONSES  | DATE               |
|----|--|--------------------|
| 1  | Awesome Session  | 4/28/2021 2:31 PM  |
| 2  | Greatly appreciative with this professional development to help me better understand the At-Risk Students  | 4/28/2021 12:03 PM |
| 3  | This was super helpful for reflecting on practices and learning some new strategies.   | 4/28/2021 12:03 PM |
| 4  | Every day we in some capacity deal with situations that are concerning. In today's world the social and emotional issues have come to the forefront more than ever, through COVID and the Black Lives Matter movement to name a few. We must stand united and understand that everyone matters and deserves to be heard and respected. | 4/28/2021 11:59 AM |
| 5  | Dr. Parker provided a realistic and user-friendly approach to dealing with at risk students. I plan to read his book, Building Bridges.  | 4/28/2021 11:59 AM |
| 6  | I appreciated that the Academy was interactive at the right time and the real life stories that are relatable.   | 4/28/2021 11:59 AM |
| 7  | Dr. Parker's teachings were clear and relevant. I took away at least 3 usable strategies for improving our building relationships with students.   | 4/28/2021 11:58 AM |
| 8  | Awesome job!   | 4/28/2021 11:57 AM |
| 9  | No thank you.  | 4/28/2021 11:57 AM |
| 10 | This is definitely worth attending, thank you!   | 4/28/2021 11:57 AM |
| 11 | I enjoyed listening to your real life experiences and how they impacted your students.   | 4/28/2021 11:56 AM |
| 12 | DNA  | 4/28/2021 11:56 AM |
| 13 | n/a  | 4/28/2021 11:56 AM |
| 14 | Not at this time.  | 4/28/2021 11:56 AM |
| 15 | No thanks  | 4/28/2021 11:56 AM |
| 16 | Get on time, great platform that was easy to navigate.   | 4/28/2021 11:55 AM |
| 17 | Every individual working with children would benefit from this presentation.   | 4/28/2021 11:55 AM |
| 18 | It was very informative and provided great artifacts and strategies for supporting at-risk students  | 4/28/2021 11:55 AM |
| 19 | n/a  | 4/28/2021 11:54 AM |
| 20 | n/a  | 4/28/2021 11:54 AM |
| 21 | Thanks IPA   | 4/28/2021 11:53 AM |
| 22 | N/A  | 4/28/2021 11:53 AM |
| 23 | N/A  | 4/28/2021 11:53 AM |

## Q5 What are your suggestions for future topics or presenters?

Answered: 25   Skipped: 23

| #  | RESPONSES   | DATE               |
|----|---|--------------------|
| 1  | none  | 4/28/2021 2:31 PM  |
| 2  | Have this training and presenter again in the upcoming weeks so my teachers can have the opportunity to participate and receive this training. Thank you for everything today was a great experience. | 4/28/2021 12:03 PM |
| 3  | N/A   | 4/28/2021 12:03 PM |
| 4  | Accelerating learning as we recover from the months of the pandemic.  | 4/28/2021 12:02 PM |
| 5  | Dr. Parker was an informative and engaging presenter; I would attend a workshop led by him again.   | 4/28/2021 12:00 PM |
| 6  | Helping teachers with a classroom management plan, mentoring new teachers   | 4/28/2021 11:59 AM |
| 7  | I would love to see the presenters as well as work in small groups with other attendees   | 4/28/2021 11:58 AM |
| 8  | How to help teachers give rich feedback to students in a timely fashion. More SEL for students and teachers.  | 4/28/2021 11:57 AM |
| 9  | none  | 4/28/2021 11:57 AM |
| 10 | Early childhood for administrators.   | 4/28/2021 11:57 AM |
| 11 | I am interested in going to the culturally responsive teaching academy.   | 4/28/2021 11:57 AM |
| 12 | Working with students who are chronically truant  | 4/28/2021 11:57 AM |
| 13 | N/A   | 4/28/2021 11:56 AM |
| 14 | DNA   | 4/28/2021 11:56 AM |
| 15 | none  | 4/28/2021 11:56 AM |
| 16 | I think IPA has a great list of courses to choose from, so i do not have any suggestions  | 4/28/2021 11:56 AM |
| 17 | More on competency education  | 4/28/2021 11:55 AM |
| 18 | Seeing the person's face more often.  | 4/28/2021 11:55 AM |
| 19 | How to work with reluctant teachers.  | 4/28/2021 11:55 AM |
| 20 | none  | 4/28/2021 11:54 AM |
| 21 | n/a   | 4/28/2021 11:54 AM |
| 22 | n/a   | 4/28/2021 11:54 AM |
| 23 | NA  | 4/28/2021 11:53 AM |
| 24 | N/A   | 4/28/2021 11:53 AM |
| 25 | N/A   | 4/28/2021 11:53 AM |